### About SWPBS

**SWPBS** stands for School-Wide Positive Behavior Support. It is a framework for developing and explicitly teaching positive behavioral expectations and acknowledging positive behaviors. Teaching, modeling, and reinforcing positive behavior is an important part of a student's educational experience. This framework is developed and explicitly taught as Positive Behavior Support (PBS). It is a positive behavior support (PBS) model that can be used to develop students' educational experience.

**Key Components**

- Consistency of language
- Incentives/rewards for meeting behavioral expectations
- Regular and frequent opportunities to practice expected behaviors
- Explicit teaching of expectations
- A matrix of positively stated expectations
- An agreed upon and common approach

### Dandenong Valley SDS Expectations Matrix

<table>
<thead>
<tr>
<th></th>
<th>Community</th>
<th>Pool</th>
<th>Bus</th>
<th>School</th>
<th>Classroom</th>
<th>Around the School</th>
<th>In the Classroom</th>
</tr>
</thead>
<tbody>
<tr>
<td>Learner</td>
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<td>Be Safe</td>
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<td>Be Respectful</td>
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<td>Be Responsible</td>
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</tbody>
</table>

- **Community**
  - Stay with my group
  - Walk in the pool
  - Use my voice

- **Pool**
  - Play safe games
  - Swim
  - Wear my seatbelt

- **Bus**
  - Follow instructions
  - Look after my belongings
  - Clean the bus

- **School**
  - Respect others
  - Use equipment properly
  - Follow instructions

- **Classroom**
  - Respectful
  - Be Sun smart
  - Use my voice appropriately

- **Around the School**
  - Try my best
  - Follow instructions
  - Use equipment properly

- **In the Classroom**
  - Listen to staff and follow instructions
  - Play safe games
  - Respect others' space and property

**Dandenong Valley SDS Expectations**

I will:

- Use kind words and actions
- Listen to staff and follow instructions
- Take turns and share
- Listen to staff and follow instructions
- Invite others to play
- Take turns and share
- Use kind words and actions
- Listen to staff and follow instructions
- Sit quietly
- Listen to staff and follow instructions

**Expectations**

- Respectful
- Responsible
- Safe

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What can parents do?

Parents can help by:

- discussing the behavioural expectations of their child
- encouraging and acknowledging positive behaviours
- using the same language to provide consistency between home and school
- keep communication between you and your child’s teacher active throughout the school year

We encourage and acknowledge all our students in the following ways:

IN THE CLASSROOM
- Immediate reward - verbal praise, hi 5s, shake hands, pat on the back, tangible rewards e.g. favourite toys.
- Reward charts - students earn house points and work towards a nominated reward.

WHOLE SCHOOL
- Award winning students have photo in newsletter.
- Certificates presented each fortnight at Assembly.

IN THE PLAYGROUND
- Students who demonstrate behaviour respectfully, responsibly, safely or as a learner can earn treasure tickets for a draw at Assembly.
- Names of “Little Treasures” are published in the newsletter.