Hi Everyone,

It is the start of term 4, our busiest and most exciting term of all! I have quite a few things to remind you about and to let you know.

Asthmatic Students:

Could all parents/carers make sure that their asthmatic children have their own medication every day at school. We usually have an emergency supply at school but it has now run out because so many students have been using it. If your child regularly brings their own medication can you please check the use by date as it may need replacing.

NDIS:

I am sending home a great book with this week’s newsletter it is called Discover and is a resource for planning to use the NDIS. As you may know NDIS is due to roll out in our area in September 2018.

SSG’s:

There is a note elsewhere in this newsletter about an opportunity to come to school to have an SSG next Wednesday 19th October.

Concert:

I am really looking forward to the concert on Friday 4th November, the posters are up and the tickets are printed! We are rehearsing across the school.....Can’t wait. In addition to our own concert selected students are performing in Fountain Gate Primary’s Production of “In Our Shoes” and yet another group are to perform at the Fountain Gate Cluster Soiree. Parents of these students will receive invitations to these events.

Camps:

We have a lot of camps coming up this term my fingers and toes are crossed for improved weather. We have a transition group going to the Urban Camp in the city next week, shortly after selected students are doing the Blackwood Super Ride, then it’s off to Garfield and Angaahook. The Junior School are also having a sleepover at school later in the term.

So as you can see it is a busy, happy term.

Sue.

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**LITTLE TREASURES are:**

Rai Trans,  
Normax Rm 21,  
Levi Trans,  
Chloe Rm 8,  
David Rm 24,  
Atoaga Trans.

*Congratulations to all our Little Treasures as they continue to keep up their good work in Term 4.*
PRINCIPAL AWARDS

Junior School

Principal's Award
AWARDED TO
Joshua
Joshua received his Principal's award for being a Learner by counting objects to 10 and writing the corresponding numbers.

PRINCIPAL
Sue Chapman

Oliver received his Principal's award for being Responsible using the toilet.

Kirankumar received his award for being Safe by walking around the pool.

James received his award for being Respectful by waiting his turn at horse riding.

Middle School

Taneesha received her Principal's award for being a Learner managing her own hygiene routine.

Rachel received her award for being Responsible having a positive attitude.

Christopher received his Principal's award for being Respectful by helping others.

Aiden received his Principal's award for Safely walking around the school and his classroom.

Senior School

Sarah received her Principal's award for being SUPER Responsible on the Queenscliff camp.

Maleah received her Principal's award for being Safe staying with the group while out in the community.

Germane received her Principal's award for Learning to use her voice during classroom activities.

Aaron received his Principal's award for being Respectful following the rules in the playground & classroom.
Intensive Interaction is used widely throughout the school as a communication style which engages our students who are learning to communicate socially. There’s nothing better than seeing the expression on students’ faces when communicating with them using Intensive Interaction. Intensive interaction is about valuing a person for who they are, not who you think they should be.

What is Intensive Interaction?

Intensive Interaction is an approach that uses behaviour the learner may recognise as their own to develop a two-way dialogue through which the fundamentals of communication skills, the desire to communicate, participate and enjoy social interaction can be learnt.

Who is it for?

Learners who:

- have some or no language but may not communicate for social purposes
- demonstrate a high dependency on the interpretation of others to make themselves understood
- have limited or inconsistent way of communicating, leading to ambiguity
- are typically withdrawn or spend large amounts of time in ritualised, self-orientated behaviours
- show a lack of motivation to be with others

Please contact the speech team if you think Intensive Interaction might benefit your child and would like to know how to use it at home.
SSG Meetings - Term 4 2016

Parents who have any specific issues they wish to address are invited to contact their child’s teacher to schedule an SSG meeting this term. Appointments can be made between 3 pm and 6 pm on Wednesday 19th Oct and at other times at the teacher’s discretion.

All parents will receive a detailed report on their child’s progress at the end of the year.
An easy idea for using music at home with your child

We all start to get tired towards the end of the year. Tired kids (and adults for that matter!) usually get a bit cranky and in a bit of a bad mood sometimes. What can we do?

One effective way of changing your child’s mood can be through the use of music. There is loads of research that demonstrates the positive effects that music has on mood through the release of “feel good” chemicals in the brain and it’s ability to evoke positive memories and feelings associated with certain preferred and known pieces of music. It’s important to understand that each person has different music that works for them— it’s VERY individual.

You may like to use this “positive” power of music to help your child find their ‘happy’ musical place!

Consider putting together a playlist of their favourite songs or pieces of music. Watch and observe what they sing, vocalise or bop along to; or smile when they hear it... these are the tunes that will work for them. Put the music they like together in a list of songs that lasts for approximately 15-20 mins (you can make it longer if you need it, but this amount of time seems to work well).

Make sure that you allow your child to listen and enjoy their music when they are happy— as a normal part of the day, driving in the car, listening in their bedroom etc. Then when cranky or tired you can direct them to their “happy” music (or just put it on for them) and see if it helps improve their mood.

We all need ways to shift our moods and make ourselves feel better— music can do this really effectively. Why don’t you try it at home? You’ve got nothing to lose!

Written by Kate Jemison (Registered Music Therapist)
Urban Camp
at Wilson Botanic Park Berwick

Unique camping weekend for the family

One weekend only. Bring a tent and camp near Ben’s Lookout.

Activities provided by Scouts Australia - orienteering, camping demo, ropes course, damper making, night walk, campfire sing-along and more.

Dinner on Saturday and breakfast on Sunday included. A $2 sausage sizzle will be available for Sunday lunch.

Date:
Saturday 15 October 2016 to Sunday 16 October 2016

Cost:
$100 per site (up to four people)


Only 100 camp sites available
Book early to avoid disappointment!

Wilson Botanic Park Berwick
03 9705 5290
Wilson Botanic Park Berwick, 668 Princess Highway Berwick
wbpb@casey.vic.gov.au

casdry.vic.gov.au
facebook.com/CityofCasey
CityofCasey

PO Box 1000
Narre Warren VIC 3805

Our platinum sponsor by:

Proudly hosted by
We are a not for profit group based in the Casey/Cardinia area. We run sporting activities and camps for children with special needs, such as Autism, ADHD, Downs Syndrome, CP, or just kids that are struggling to fit in socially.

What ages?

We currently have participants aged 2 - 16

Who can attend?

Any children with special needs, and their siblings. A parent/carer must attend with the children.

It is NOT a respite service.

Where?

Gym at Beaconhills College, Pakenham
Enter via Toomuc Valley Rd

Dates

We meet Saturdays 1pm - 3pm
October 8th and 22nd
November 5th and 19th
December 3rd and 17th

We are an inclusive group, so come down and have a try. We give children an opportunity to try different sports they may not otherwise be able to. They can participate and be themselves without fear of judgement or ridicule. We encourage parents to get involved.

No bookings required. Free event, just turn up!

For more information
call Doug 0439998520
sportismkids@gmail.com

Facebook
Sportism Kids
Tap Dancing Shoes needed, all sizes

We will be teaching tap dancing to some students at our school and require any old or no longer needed tap shoes. We would appreciate any type and sizes.

Many Thanks,
Amanda Simpkin
Music Teacher